

Folsom Lake College –Registration 2016



EDHS students & parents:
text @folsom to 81010
for reminders about the FLC process.

Step 1: Apply. (Online application opens Feb 1)

flc.losrios.edu/new-students

Also, be sure to activate & forward the new Los Rios gmail account that was automatically created for you.

Step 2: Orientation. (Beginning 24 hours after you receive your student ID#)

flc.losrios.edu/student-services/student-success/orientation

You must score 100% in order for the orientation to be electronically validated using your student ID#.

Step 3: Assessment. (Take your assessments in February/March)

Special assessment dates reserved for EDHS & UMHS:

Thursday, February 18 th	3:00 pm or 5:15 pm*	Room C202 El Dorado Center
Thursday, February 25 th	3:00 pm or 5:15 pm*	Room C202 El Dorado Center
Thursday, March 3 rd	3:00 pm or 5:15 pm*	Room C202 El Dorado Center

*Students who are taking pre-calculus must attend the 3:00 pm session.

Other available assessment dates/times are available here:

<http://www.flc.losrios.edu/student-services/student-success/assessment/testing-calendars>

Testing is first come, first served – be early!!

Bring: ► FLC Student ID number ► Photo ID ► \$2.00 for parking

Step 4: Create an Education Plan. (Make your appointment asap, before they fill up!)

Sign up here: flc.losrios.edu/student-services/counseling/new-students

- Make sure to complete your orientation & assessments prior to the date of your appointment.
- Note: This step is sometimes called Academic Planning and/or Counseling.

Steps 1-4 must be completed by April 1 in order to receive Priority Registration!

(If you miss the April 1st deadline, still follow through on the 4 steps – they are mandatory.)

Step 5: Registration. (Early May – check eServices for your date/time.)

Register online using your eServices account. Come to the Career Center if you have questions.

Step 6: Pay Your Fees. (Do this asap after registration, to avoid being dropped from classes.)

Pay electronically on eServices, or bring your payment to the campus.

(there's more to do...see back)

Follow up...

Plan your course schedule. (Early April)

It's more involved than you think. Come to the schedule-building workshop at EDHS – stay tuned for details.

BOG fee waiver. (End of April)

<http://www.flc.losrios.edu/student-services/student-aid/financial-aid/bog-fee-waiver>

Online application - income guidelines are listed on the website.

Wait-listed classes. (May through August)

- Make sure you have forwarded your Los Rios gmail to your personal email, or you will not get notifications. If the system adds you to a class – pay promptly to avoid being dropped!
- If you are still on the waiting list when school starts, the only way to get in is to attend the class. Instructors will add students on a space-available basis.

Closed classes. (July/August)

If there's a class you really wanted, but couldn't get into – check occasionally through the summer. Sometimes they add sections and/or deplete the waiting lists.

Resources...

Community College Information Night.

Thursday, January 28, 2016, 6:00 pm
Union Mine High School Theater

Catalog.

<http://www.flc.losrios.edu/academics/catalog>

Familiarize yourself with the requirements of your major.

Course Schedules. (available mid-March)

<http://www.losrios.edu/class-schedules.php> and on your eServices.

Familiarize yourself with course offerings. Come to the Schedule-Building workshop in April.

Schedule-building workshop. (early April)

At EDHS during the school-day – stay tuned for details.

EOP&S. (late April)

If you qualify for the BOG fee waiver & have an educational obstacle, see Mrs. Bastian for an application. You may qualify for extra services and early registration. Examples of obstacles: assessing into basic math, English or ESL, first in family to attend college, member of an underrepresented group.

DSPS. (the sooner the better)

If you have an IEP or 504, see Mrs. Bastian for more info asap. You may qualify for EARLY registration and extra services, including accommodations on your assessment.